

# Shana English

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## OBJECTIVE

Position as an English instructor at the secondary (6-12) level. Special interests include working with students in drama, dance, and forensics.

## EDUCATION

**Master of Science in Secondary Education: English and English as a Second Language** 5/20XX

*University of Wisconsin-Madison, Madison, WI*

**Bachelor of Arts in English Literature** 5/20XX

*University of Wisconsin-Milwaukee, Milwaukee, WI*

## CERTIFICATION/LICENSE

Wisconsin License 7/20XX

English: EA-A (Grades 6-12) and English as a Second Language: EA-A (Grades 6-12) 5/20XX

## TEACHING EXPERIENCE

**Student Teacher: Multi-Grade**, *Madison South High School, Madison, WI* 1/20XX-6/20XX

- Taught 4 inclusive multi-age courses: film studies, short story analysis, classical allusions to literature in pop culture, and science fiction
- Adapted lessons and teaching strategies with input from cooperating teacher and special education faculty for students with Autism Spectrum Disorder and dyslexia
- Applied guided reading techniques to introduce storytelling through photos of Robert Capa
- Discussed student progress and challenges with families during conferences
- Created lyric analysis chart for students to record classical allusions reflected in pop music
- Used paired reading and literary circles to explore science fiction writing

**Student Teacher: Grade 7**, *George Washington Middle School, Madison, WI* 9/20XX-1/20XX

- Designed a daily journaling exercise on current events promoting critical analysis and reflection
- Assessed expository writing skills with the Six Traits Writing model
- Created a 7<sup>th</sup> grade social justice based Literature Circle unit
- Developed rubric to assess student learning by reading and objectively scoring journal entries
- Implemented incentive program to promote reading

**Practicum Student Teacher: Grade 6**, *Jefferson Middle School, Madison, WI* 2/20XX-5/20XX

- Developed language arts lessons on sentence diagramming, spelling, and vocabulary
- Team-taught The Witch of Blackbird Pond circle unit to inspire critical thinking
- Tutored 7 students in the English language learners program to improve language skills

**Practicum Student Teacher: Grade 9, City High School, Madison, WI** 10/20XX-12/20XX

- Observed and reflected on teaching practices in a multicultural urban high school to incorporate best practices into future teaching
- Tailored lessons in the English Language Learner pull-out program to improve student language skills

#### TEACHING RELATED EXPERIENCE

**English Tutor, Schools of Hope Program, Madison, WI** 9/20XX-12/20XX

- Mentored 20 middle school students from diverse backgrounds by providing academic support and role-modeling positive behavior

**English Conversation Partner, Madison, WI** 6/20XX-10/20XX

- Facilitated conversational practice and discussed U.S. culture with an exchange student from China

**Portfolio Liaison, School of Education Career Center, UW-Madison** 9/20XX-5/20XX

- Led 5 reflection sessions with 15 students to enhance their personal teaching philosophies

**Alternative Spring Break Participant, Macomb, GA** 3/20XX

- Coached 10 students in an alternative boarding school to improve reading comprehension

**Camp Counselor, Camp Shalom, Madison, WI** 6/20XX -8/20XX

- Directed activities for 30 middle school children to further creative self-expression through journaling and crafts

#### ADDITIONAL EXPERIENCE

**Sales Associate, American Eagle Outfitters, Madison, WI** 11/20XX- Present

**Childcare Provider, Parental Stress Center, Madison, WI** 10/20XX-5/20XX

**Supervisor, Star Cinema, Monona, WI** 6/20XX-8/20XX

**Waitress, Godden's Family Restaurant, Monona, WI** 6/20XX -8/20XX

#### ACTIVITIES

**Secretary, Student Wisconsin Education Association (SWEA), Madison, WI** 9/20XX-5/20XX