

Teaching Interview Questions

Use the table below to prepare for possible interview questions and develop your responses.



SCHOOL OF EDUCATION

Career Center

UNIVERSITY OF WISCONSIN-MADISON

| Education Topics | Example Questions | Notes for Responses | Relevant Terms |
|-----------------------------|---|---------------------|--|
| <i>Lesson Planning</i> | Describe a lesson plan you taught that you believed was successful. | | <ul style="list-style-type: none"> • <i>Differentiation</i> • <i>Standards</i> • <i>Adapting</i> • <i>Student needs</i> • <i>Rigor</i> • <i>Student learning outcomes/objectives</i> |
| | Explain your lesson planning process. | | |
| | How do you differentiate your lesson plans? | | |
| <i>Classroom Management</i> | How do you describe your classroom management style? | | <ul style="list-style-type: none"> • <i>De-escalate</i> • <i>Intervention</i> • <i>Response to intervention</i> • <i>Relationship building</i> |
| | What would you do if you had a student who refused to follow directions? | | |
| | Describe a time when you had to work with challenging student behavior and how you dealt with it. | | |
| <i>Communication</i> | How will you communicate with parents? | | <ul style="list-style-type: none"> • <i>Relationship building</i> • <i>Growth mindset</i> • <i>“Clear and explicit”</i> |
| | How do you foster positive relationships with parents/colleagues/etc.? | | |
| | How do you communicate with students? | | |
| <i>Collaboration</i> | How do you work with other teachers or staff members? | | |
| | How will you communicate with paraprofessionals in your classroom? | | |
| | How do you feel about working with | | |

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| | support staff who have more experience than you? | | |
| <i>Progress Monitoring / Data</i> | What types of data do you use in the classroom? | | |
| | Explain how you will use the data collected to guide you in lesson planning. | | |
| | How often will you collect data on IEP goals and objectives? | | |
| <i>Inclusion</i> | Provide an example of a time when you had to modify a lesson plan to meet the needs of a student with a disability. | | |
| | When working with students who have autism, do you prefer to use verbal or non-verbal communication? | | |
| | What is your experience working with students who have specific learning disabilities? | | |
| <i>Least Restrictive Environments</i> | What are your thoughts on inclusion and the least restrictive environment for a student? | | |
| | How do you determine the LRE for a student? | | |
| | Should students with special needs be in general ed classrooms as much as possible? | | |
| <i>Student Engagement</i> | You notice a student is not at all engaged in the lesson/activity - how do you respond? | | |
| | What do you do to make learning fun? | | |
| | What methods do you use to inspire | | |

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